



**Clinical Application: Engaging in Critical Thinking**  
**N3911A**  
**Fall 2024**

Course Coordinators: Samantha Crawford, Sara Southwick, Haddis Razeghi

Course Component	Sections	Course Coordinator
		Hospital
-Based Precepted	038-040	Samantha Crawford
Hospital-Based Precepted	041-043	Haddis Razeghi
Hospital-Based Precepted	044-045	Sara Southwick

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## N3911A Clinical Application: Engaging in Critical Thinking

### Calendar Description

Utilizing therapeutic communication and nursing knowledge and skills, students apply patient-centred practices for clients with acute health challenges in hospital settings. Through provision of care and health promotion activities students work with the interprofessional healthcare team to integrate applicable theoretical perspectives into nursing care for these clients.

**Prerequisite(s)** *Registration in year 3 of the Western-Fanshawe Collaborative BScN Program or the Compressed Timeframe Program*

**Corequisite(s)** *Nursing 3910A.*

**Extra Information:** *w/BCOB3 63h ann*



Students must meet all course requirements in order to receive a passing grade. Success in this course includes consistent attendance in clinical practice, attendance in virtual praxis sessions, completion of all academic work as designated, and satisfactory clinical practice performance as determined by the student, clinical instructor, preceptor, and faculty advisor.

### **Course Learning Outcomes**

The course goals are based on the CNO entry to practice competencies which are the foundation for nursing practice. The course goals will guide the assessment of students' knowledge, skill and judgment in preparing them to practice in a safe, competent and ethical manner.

Successful students will be able to:

#### **Long-Term Care**

1. Assessment (CNO ETPC: Clinician): Describe how clients' health histories and individual experiences impact healthcare expectations and care planning/provision.
2. Critical Thinking (CNO ETPC: Clinician, Coordinator): Demonstrate the principles of patient safety while providing personal care, mobility, and support for activities of daily living that contribute to the care and needs of the resident.
3. Critical Thinking (CNO ETPC: Clinician, Coordinator): Identify how a client care plan is used to inform therapeutic interventions.
4. Leader (CNO ETPC: Leader): Explain how organizational and healthcare system policy can impact safe resident care in long term and residential healthcare settings.
5. Collaboration (CNO ETPC: Collaborator, Communicator): Use principles of therapeutic



## Methods of Evaluation

For each evaluation component, the responsibilities of the student are outlined below. Students are accountable for fulfilling their responsibilities and contacting their faculty advisor promptly with any concerns. Failure to fulfill responsibilities may result in an unsuccessful course outcome.

Percentage of Course Grade*	Assignment Name	Due
<b>Long-Term Care Placement</b>		
Satisfactory/ Unsatisfactory	Orientation Knowledge Check-Part A <i>via Brightspace OWL Quizzes</i>	<b>Sept 5 2024 @ 0800</b>
Satisfactory/ Unsatisfactory	LTC: Clinical Practice Collaborative Evaluation <i>via InPlace</i>	Completed by student and clinical instructor at TWO (2) timepoints during the LTC placement.  R1=Sept 25 at 2355 & Oct 23 at 2355  R2=Sept 26 at 2355 & Oct 24 at 2355  R3=Sept 27 at 2355 & Oct 25 at 2355
<b>Hospital Based Placement</b>		
Satisfactory/ Unsatisfactory	Orientation Knowledge Check-Part B <i>via Brightspace OWL Quizzes</i>	<b>Oct 3 2024 at 0800</b>
Satisfactory/ Unsatisfactory	Placement Schedule	Submitted by student in advance of placement start date and reflects completed hours by <b>24 hours following the hospital based placement block end date.</b>  R1 (HOSP)=Nov 15 at 0700 R2 (HOSP)=Dec 6 at 0700









Preceptors complete the evaluation when **prompted** by the student based on the placement schedule.

All student evaluations are **due by 24 hours**



**2 or more absences in praxis will result in an unsuccessful course outcome as per the Absence from Clinical Learning policy.**

**Responsibilities of Student:**

- x Identifying time for praxis sessions as communicated by Faculty Advisor
- x Completing pre-praxis learning activities, prepared to discuss
- x Participating actively in praxis session, this includes: camera turned on, active participation and contribution to discussion, active listening to Faculty Advisor and peers
- x Notifying Faculty Advisor when absent **prior to session**, completing makeup activity and submitting via email within 48 hours of(n)tS2 (u)-6 (aT0.001 se)4 4ij-0.001 Tc 0.005 T





and severity of the illness are such that the student could not reasonably be expected to complete their academic responsibilities. (Note – it will not be sufficient to provide documentation indicating simply that the student “was seen for a medical reason” or “was ill.”).

Whenever possible, students who require academic considerations should provide notification and documentation in advance of due dates, examinations, etc. Under no circumstances are students expected to submit rationales for (or documentation of) any absences, to course instructors. Students are, however, required to follow-up with course instructors, in a timely fashion, to identify the ways in which the academic consideration will be implemented.

### **Electronic Devices**

Electronic devices are useful in assisting with the teaching/learning process in both classroom and clinical placement settings. In clinical placement settings, please abide by the policies set by the agency regarding use of social media, internet, and handheld devices. Additionally, technology use in the presence of clients or agency staff may require explanation as to its use as part of clinical practice (e.g. drug guide on a smart phone, texting your preceptor in the practice setting).

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